

|    | Everglades K-12 Mathematics Florida Standards Wylie's Warm Ups Grade 4   |  |  |  |
|----|--|--|--|--|
|    | Date   | Name   |  |  |
|    | <b>MAFS.4.0A.3.5- Number 1</b>   |  |  |  |
|    | Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself. |  |  |  |
| 1. | 14, 17, 2  | the pattern below.  0, 23,,  1e next two numbers ice?  | Table Item 3. The first number in a pattern is 49. The pattern follows the rule "Add one and divide by 2." Complete the table to show the next three numbers in the pattern. |  |
|    | <ul> <li>□ 11</li> <li>□ 26</li> <li>□ 24</li> <li>□ 32</li> <li>□ 29</li> </ul>   |  | Numbers in the pattern 49  |  |
| 2. | Multiple Ch A numerical number 3 ar "multiply by Which of the  | oice pattern starts at ad follows the rule 2 and subtract 2." following would be of the pattern? | Answer:  Editing Task Choice  4. The pattern below starts with the number 20 and follows a rule.  20, 50, 110, 230, 470  The operation is                                    |  |
| A  | A. 3, 6, 12, 2 B. 3, 8, 18, 3 C. 3, 4, 6, 10 D. 3, 7, 11, 2  | 24, 48<br>88, 78<br>), 18  | <ul> <li>Multiply by 2 and Add 10</li> <li>Add</li> <li>Subtract</li> <li>Multiply</li> <li>Answer:</li> <li>Open Response</li> <li>A shape pattern is shown.</li> </ul>     |  |
|    |  |  | Describe how the number of total triangles in each shape is related to   |  |

the shape's number.

Answer: \_\_\_\_\_